



Republic of the Philippines  
Department of Education

REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

05 January 2026

DIVISION MEMORANDUM  
No. **001** s. 2026

**INITIAL EVALUATION RESULTS (IER) OF APPLICANTS AND THE CONDUCT OF  
NCOI FOR MASTER TEACHER II POSITION  
(SECONDARY)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public Elementary and Secondary Schools  
Heads, Units/Sections  
All Others Concerned

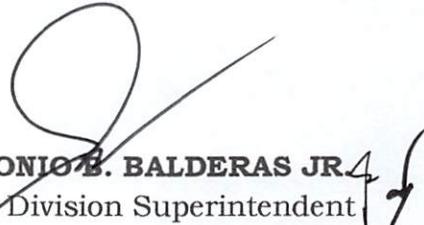
1. With reference to **DepEd Order No. 019, s. 2022 (DepEd Merit Selection Plan)** and **DepEd Order No. 020, s. 2024 (Guidelines on the Recruitment, Selection, and Appointment to higher teaching positions)**, this Office releases the Initial Evaluation Results (IER) for the anticipated vacant positions.
2. The conduct of **PPST Non-Classroom Observations for Indicators (NCOI)** is scheduled as follows:

POSITION LEVEL	VENUE	DATE
		PPST NCOI
Master Teacher II (Secondary)	Luis Palad Integrated High School	January 8, 2026

3. The following enclosures are attached:
  - a. Enclosure 1 – composition of Assessors for the conduct of PPST NCOI
  - b. Enclosure 2 – Initial Evaluation Results (IER)
4. **For the composition of Assessors for the conduct of PPST NCOI**, please note that **only the documents submitted by the applicants on the deadline of application** shall serve as the basis for assessment during the conduct of the PPST NCOI. **These submitted documents will be forwarded to the Assessors on the day of the NCOI**. No additional Means of Verification (MOVs) shall be accepted or submitted on the day of the evaluation.

5. **Observers and assessors must not be related to the applicant** within the third degree of consanguinity or affinity. In such cases, they shall withdraw themselves, and an alternate observer or assessor shall be designated.

6. For information and guidance of all concerned.

  
CELEDONIO B. BALDERAS JR.  
Schools Division Superintendent

Encl: As stated

References: DepEd Order 019, s. 2022

DepEd Order 20, s. 2024

To be indicated in the Perpetual Index  
under the following subjects:

RSP

OSDS Personnel Unit – initial evaluation results (ier) of applicants and the conduct of ncoi for master teacher ii position (secondary)  
PER56IIA-002254/January 5, 2026

Enclosure 1

**COMPOSITION OF THE ASSESSORS AND PROCTOR FOR THE CONDUCT OF  
NON-CLASSROOM OBSERVABLE INDICATORS**

<p><b>MASTER TEACHER II (SECONDARY)</b> <b>Luis Palad Integrated High School</b> <b>January 8, 2026 8:00 AM</b></p>			
<p><b>PPST NCOIs (Non-Classroom Observation/Portfolio Annotations and Behavioral Events Interview)</b></p>			
<b>Assessors</b>	<b>Name</b>	<b>Position Title</b>	<b>School/Office</b>
	JOY B. GO	SP IV	WPNHS
	EMELIA R. ECLARIN	ASP II	EFIS
	REMPSON P. SUMILANG	ASP II	RQINHS
<b>Proctor</b>	ARLENE R. OABEL	MT I	LPIHS



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**INITIAL EVALUATION RESULT (IER)**

**Position:** MASTER TEACHER II (Secondary)

**Salary Grade and Monthly Salary:** SG19 | P 56,390.00

**Qualification Standards:**

**Education** Master's Degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area

**Training** 24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision acquired within the last 5 years, acquired after the last date of promotion; or Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)

**Experience** 5 years teaching experience and 1 year relevant experience in instructional supervision and technical assistance to teachers

**Eligibility** RA 1080, as amended (Teacher-Secondary)

No.	Application Code	Education	Training		Experience		Eligibility	Remarks	
			Title	Hours	Details	Years		QS (Qualified or Disqualified)	Performance (Met or Not Met)
1	TAY-RSP-MT2-25-006	Bachelor of Science in Secondary Education Major in History  Master of Arts in Education Major in Social Science	Division Training on the Academic Recovery and Accessible Learning (ARAL) Program for Reading  Division Training of School Trainers on the MATATAG Curriculum	24  40	Teacher I  Master Teacher I	18 yrs., 8 mos. & 28 days  2 yrs., 11 mos. & 17 days	RA (1080) Teacher	Qualified	Met

No.	Application Code	Education	Training		Experience		Eligibility	Remarks	
			Title	Hours	Details	Years		QS (Qualified or Disqualified)	Performance (Met or Not Met)
2	TAY-RSP-MT2-25-007	Bachelor of Secondary Education Major in English  Master of Arts in Educational Management	Capacity Building and Upskilling of School Personnel on Select NEAP Development Programs: A School Based In-Service Training (INSET) for School Year 2024-2025  Master Teachers Professional Development Program 2.0 (MTPDP 2.0)	40  48	Teacher I  Master Teacher I	6 yrs., 3 mos. & 27 days  2 yrs., 1 mo. & 10 days	RA (1080) Teacher	Qualified	Met
3	TAY-RSP-MT2-25-008	Bachelor of Secondary Education Major in General Science  Master of Arts in Industrial Education Major in Administration and Supervision  Doctoral in Science Education (15 units)	Regional Training of Trainers on Higher-Order Thinking Skills Professional Learning Packages (HOTS-PLPs) for Mathematics, Science and English Teachers  Master Teachers Professional Development Program 2.0 (MTPDP 2.0)	40  48	Teacher III  Master Teacher I	6 yrs., 9 mos. & 29 days  2 yrs., 11 mos. & 6 days	RA (1080) Teacher	Qualified	Met

No.	Application Code	Education	Training		Experience		Eligibility	Remarks	
			Title	Hours	Details	Years		QS (Qualified or Disqualified)	Performance (Met or Not Met)
4	TAY-RSP-MT2-25-009	Bachelor of Arts/Bachelor of Secondary Education Major in Literature  Master of Arts in Teaching English	Division Rollout on Upskilling for English Teachers in Language Instruction  Division Rollout of Higher Order Thinking Skills Professional Learning Packages (HOTS-PLPs) for Grades 7 and 8 English, Science and Mathematics Teachers	24  32	Teacher I  Master Teacher I	6 yrs., 8 mos. & 27 days  2 yrs., 4 mos. & 6 days	RA (1080) Teacher	Qualified	Met
5	TAY-RSP-MT2-25-010	Bachelor of Secondary Education Major in Mathematics  Master of Arts in Education Major in Mathematics	Division Orientation on the Administration and Utilization of the Rapid Mathematics Assessment: Development of Intervention and Enrichment Materials  Master Teachers Professional Development Program 2.0 (MTPDP 2.0)	24  48	Teacher III Master  Teacher I	7 yrs., 3 mos. & 27 days  2 yrs., 11 mos. & 13 days	RA (1080) Teacher	Qualified	Met

No.	Application Code	Education	Training		Experience		Eligibility	Remarks	
			Title	Hours	Details	Years		QS (Qualified or Disqualified)	Performance (Met or Not Met)
6	TAY-RSP-MT2-25-011	Bachelor of Science in Education Major in Mathematics  Master of Arts in Mathematics Education	Division Orientation on the Administration and Utilization of the Rapid Mathematics Assessment: Development of Intervention and Enrichment Materials  Master Teachers Professional Development Program 2.0 (MTPDP 2.0)	24  48	Teacher III  Master Teacher I	14 yrs., 4 mos. & 13 days  3 yrs. & 3 mos.	RA (1080) Teacher	Qualified	Met

Prepared and Certified Correct by:

  
**GRASIELA L. HERNANDEZ**  
Administrative Officer IV/ HRMO II  
Human Resource Management Officer

Date: 05 JAN 2026